



# Honors Program Litchfield Elementary School District

## Guide and Application Packet 2020-2021

A completed application is due to the middle school location to which your child is applying by **4:00pm on Friday, March 20, 2020.**

All applicants for the Honors Program will receive notification through email the week of **April 20, 2020.**

The LESD Honors Program in the Litchfield Elementary School District has been designed to provide an opportunity for our most highly competent and academically able students to demonstrate their excellence.

Entrance into the LESD Honors Program is a rigorous endeavor most appropriate for highly motivated students whose academic abilities and talents span across the entire curriculum spectrum.

The goal of this program is to provide students who have advanced intellectual, academic, and/or creative capabilities the opportunity to dynamically interact with a team of academic specialists. In addition, students will work with peers of similar aptitude within a rigorous, interdisciplinary learning environment in order to reach their highest level of learning and accomplishment.

Differentiation in environment, instructional methods, process, and product expectations provide appropriate educational experiences for these students. Students are provided with a rigorous interdisciplinary core curriculum of Language Arts, Reading, Math, Science, and History/Social Studies. Students may also have an opportunity to explore areas of interest in depth through independent research.

### **Program Entrance Criteria**

The identification process to determine eligibility for the LESD Honors Program is an inclusive rather than exclusive procedure. The Litchfield Elementary School District is committed to identifying students from any ethnic background, socioeconomic condition, or geographic location in the district.

### **Program Expectations**

It is the expectation that the LESD Honors Program will benefit the students within the program as well as the school. The program is designed around these expected outcomes:

- Higher academic gains on standardized testing measures;
- Challenging, extended curriculum;
- Differentiated process, product, and learning environment;
- Higher levels of self-confidence and self-reliance among students;
- Increased parent involvement and satisfaction;
- Access to a mode for educational excellence, and best practice research;
- Increase teacher expectations of students

### **Attendance Expectations**

Excellent attendance is mandatory for success in LESD Honors program. It is recommended that students be in attendance at least 95% of the time to be successful.

### **Academic Expectations**

Students are expected to maintain at least a C in every class. A quarter grade of D or F will signal a review process through a conference with parents, which may result in probationary status in the program. If necessary, intervention strategies will be implemented, documented, and assessed by the academic team and administration to maximize the opportunity for success of every student.

### **Behavior Expectations**

Behavior must be appropriate to the situation and setting. Students in the program are responsible for personal and interactive behavior. They will be expected to display appropriate learning behaviors in any situation and not interfere with the learning of others. Persistent inappropriate behavior will signal a review process through a conference with parents, which may result in probationary status in the program. If necessary, intervention strategies will be implemented, documented, and assessed by the academic team and administration to maximize the opportunity for success of every student.

### **Confidentiality**

All portions of this application are confidential and will not be returned.

### **Application Process**

Parents/guardians interested in having their child considered for entrance into the LESD Honors Program will need to complete an application for admittance into the program. Applications should be mailed to or dropped off at the school to which the student is applying. **The Honors Program application deadline is March 20, 2020.**

### **Application Instructions**

Please fill out the application in its entirety.

1. Please be sure to complete Part 1 (student information section) on the next page. Applicants will be notified by email whether their child has been accepted into the Honors Program, please be sure to include your email address.
2. Part 2 is the parent questionnaire to be filled out by parent/guardian.
3. Part 3 is the student questionnaire to be filled out by the student.
4. Part 4 is the teacher questionnaire. Please give this portion to your child's current teacher. The teacher will fill out the form and submit it to the appropriate school.
5. Upon completion, please submit Parts 1 - 3 to the front office of your child's school by **Friday, March 20, 2020**. Applications may be mailed or personally delivered to the school which you are applying to.
6. Honors Applications will be reviewed by the Honors Committee and utilizing the performance rubric. The performance rubric will be populated with student grades and test scores. If the student who is applying for the Honors Program is new to the district, please provide any student performance records you can obtain, such as report cards and test score reports.

### **Notification Process**

All applications will be evaluated. Parents/Guardians will be notified by email whether your child has been accepted into the Honors Program the week of **April 20, 2020**. Students who qualify, but are not accepted due to space, will be placed on a waiting list and will be placed as space becomes available. Questions regarding the Honors Program can be referred to the school's administration.



# LESD Honors Program Application Packet 2020-2021 School Year Application

Child's Grade for 2019-2020 School Year \_\_\_\_\_

\_\_\_\_\_ BSES \_\_\_\_\_ LTHMS \_\_\_\_\_ VHES \_\_\_\_\_ VMS \_\_\_\_\_ WCMS \_\_\_\_\_ WSMS

## Part 1 - Student Information

Child's Name: \_\_\_\_\_  
(Please Print) (Last Name) (First Name) (MI)

Male  Female Birthdate: \_\_\_\_\_ Age: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Email address (required): \_\_\_\_\_

Current School: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Current Homeroom Teacher: \_\_\_\_\_

Parent/ Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Part 2 - Parent Questionnaire

Name of Student: \_\_\_\_\_

Person completing this form: \_\_\_\_\_

Relation to the student: \_\_\_\_\_

1. In the space below, please provide a narrative explaining the reason why you feel your child would benefit from participation in the LESD Honors Program.



# LESD Honors Program Application Packet 2020-2021 School Year Application

## Part 2 Continued - Parent Questionnaire

2. In what ways will you support your child in the Honors Program?

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3. Please rate the following characteristics of your child:

Characteristics	Strongly Disagree	Disagree	Agree	Strongly Agree
Shows initiative/motivation				
Displays intellectual curiosity				
Demonstrates creativity				
Gives unique and insightful answers				
Discusses in detail and elaborates				
Demonstrates respect toward adults				
Works well with peers				
Displays persistence to complete tasks				
Behavior does not impede learning of self/others				
Turns in assignments consistently				

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# LESD Honors Program Application Packet 2020-2021 School Year Application

## Part 3 - Student Questionnaire

**Please complete the entire packet in your own handwriting.**

Student Name: \_\_\_\_\_ Current School: \_\_\_\_\_ Grade: \_\_\_\_\_

1. Please tell us why you would be an exceptional candidate for the LESD Honors Program.

/5

2. How do you manage your time? Explain how you balance school work and extracurricular activities?

/5



# LESD Honors Program Application Packet 2020-2021 School Year Application

## Part 3 Continued - Student Questionnaire

3. Please explain how you relate to others when working in a group and how you contribute to the group's success.

/5

4. If you could create a new program on your school campus, what would it be and how would you implement the program?

/5



# LESD Honors Program Application Packet 2020-2021 School Year Application

## Part 4 - Teacher Questionnaire

Student Name: \_\_\_\_\_ Current School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ School: \_\_\_\_\_

Completion of this checklist is critical in determining placement for this student. We hope that this checklist will provide a convenient method for describing the candidate in summary fashion. Please rate the following characteristics of this applicant.

Characteristics	Disagree	Agree	Strongly Agree
Shows initiative/motivation			
Displays intellectual curiosity			
Demonstrates creativity			
Observes and identifies details			
Gives unique and insightful answers			
Draws inferences/makes connections			
Discusses in detail and elaborates			
Demonstrates respect toward adults			
Works well with peers			
Displays persistence to complete tasks			
Adequate home support for school work			
Absences/tardies do not impede learning			
Behavior does not impede learning of self or others			
Turns in assignments consistently			
Learns new concepts quickly			

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1. Is there anything else we should know about this student?