

Name \_\_\_\_\_

Date \_\_\_\_\_

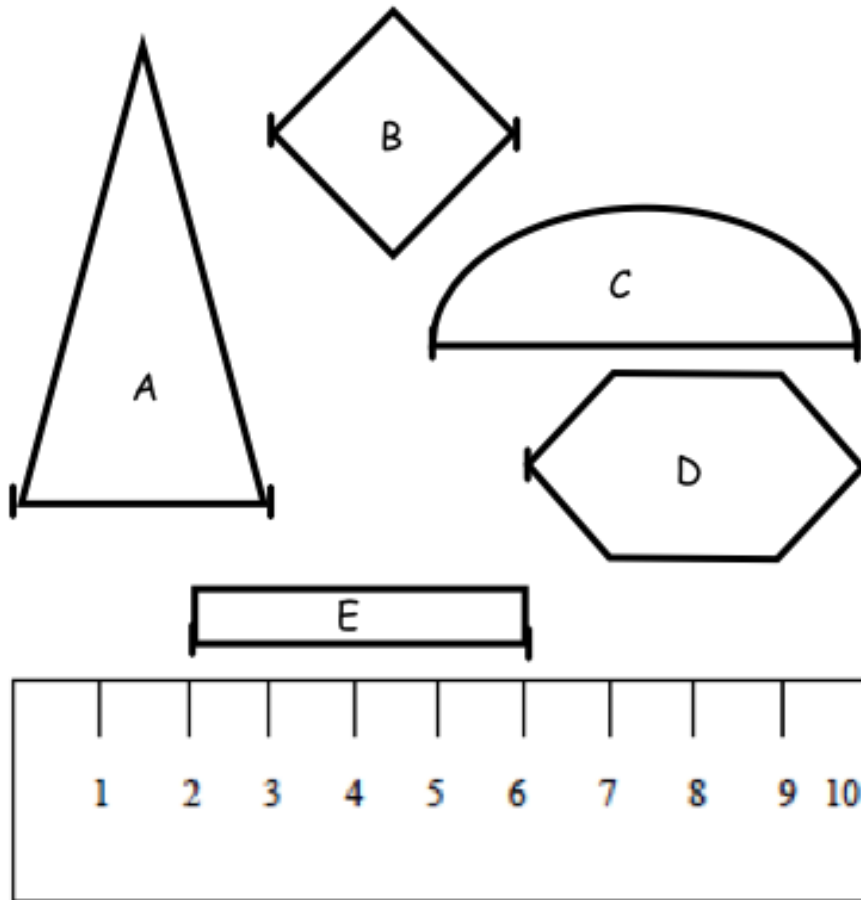
1. Circle cm (centimeter) or m (meter) to show which measurement you would use to measure the length of each object.

- |                                   |         |
|-----------------------------------|---------|
| a. Length of a marker             | cm or m |
| b. Length of a school bus         | cm or m |
| c. Length of a laptop computer    | cm or m |
| d. Length of a highlighter marker | cm or m |
| e. Length of a football field     | cm or m |
| f. Length of a parking lot        | cm or m |
| g. Length of a cell phone         | cm or m |
| h. Length of a lamp               | cm or m |
| i. Length of a supermarket        | cm or m |
| j. Length of a playground         | cm or m |

2. Fill in the blanks with **cm** or **m**.

- a. The length of a swimming pool is 25 \_\_\_\_\_.
- b. The height of a house is 8 \_\_\_\_\_.
- c. Karen is 6 \_\_\_\_\_ shorter than her sister.
- d. Eric ran 65 \_\_\_\_\_ down the street.
- e. The length of a pencil box is 3 \_\_\_\_\_ longer than a pencil.

3. Use a centimeter ruler to find the length (from one hash mark to the next) of each object.



- a. Triangle A is \_\_\_\_ cm long.      Square B is \_\_\_\_ cm long.  
Semi-circle C is \_\_\_\_ cm long.      Hexagon D is \_\_\_\_ cm long.  
Rectangle E is \_\_\_\_ cm long.

- b. Explain how the strategy to find the length of each shape above is different than how you would find the length if you used a centimeter cube.

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